TOOL Name:	Weebly for Education
TOOL URL	http://education.weebly.com/
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Grade Level:	5/6
Class/Course/Subject:	All subjects with a focus on Socials, Science and Math (though I'd like to now add Language Arts as well)

Activity Idea 1:	Language Arts – inferencing and making connections
	        -pictures that require students to 'read between the lines' and figure out what might be happening or what sort of a celebration it might be based on cues given in the picture will be posted to the class main site.
	                -students might know what is going on based on previous experiences, or
	                -students may have to go online and make guesses as to what might be happening and find similar pictures to solidify their reasoning
	        -once students have an idea of what they are looking at they will have to write a blog post explaining:
	                1) what is happening in the picture,
	                2) providing reasoning as to why they think they have made a good inference, and
	                3) what clues they used, if any, to help them figure out what was going on.
	An example might be a picture of a team cheering with one player holding on to a soccer ball. Students might infer that the student holding the ball might have just scored the game winning goal because they are cheering each other on, there is a soccer ball and a team in the picture, attention seems focused on one player, etc.
	This activity could be made harder or easier depending on grade level and would not only provide evidence of students ability to make connections and infer, but also require them to justify their feelings or assumptions.

Activity Idea 2:	Technology / Digital Citizenship An extra website could be made for a mythical student in the class. This 'newstudent101' could have examples of postings made to their own 'personal' website (controlled by the teacher, obviously). Examples of good and bad things to post (school appropriate, of course) could be placed on their webpage and the class could visit to see what is new on the site. I foresee this as being a valuable tool in the building of the student's own ePortfolios as this extra site could bring examples from the class (made to protect the persons anonymity) or from the world and provide the opportunity of a jumping off point for discussions where the class could explore what is and what isn't appropriate to post to the internet and learn by doing as they are becoming responsible for creating their own websites.
Activity Idea 3:	Math Students could choose a concept from the math curriculum that they would like to learn, explore and then teach. Students would (after becoming proficient) create a video explaining the main concept and giving examples of questions tied to that topic. They would then post the video to their blog or a page on their website and other students would be invited to view the videos and post questions or comments to the creators. As well as the initial video (which could be assessed for marks), discussion back and forth would give an indication of the depth of understanding of both the 'teacher' and 'student' for each concept. I have had students create videos of their learning before as an alternative to an end of unit test and students were quite excited to be able to create evidence of their learning in such a way. Using the blogging feature (politely) would provide another way to allow for peer assessment and support.
Adapted Activity Idea:	Keeping class based websites for the entire school (grades K-6). This will be an area where student work can be showcased and students can add quotes and things like book reviews or explanations of what they have learned that day/week/month (a communal ePortfolio). Because of privacy concerns, I would be hesitant to post pictures of students, however student work and quotes would allow them to have a hand in creating a lasting showcase from their year. In the younger grades this would be very much teacher led, whereas older students might have more of a leadership role in designing their class pages and posting materials.