

<b>RESOURCE POLICY ALIGNMENT:</b>	School District 33 - Chilliwack
<b>Relevant Policy 1:</b>	Chilliwack School District Acceptable Use Agreement
<b>Policy 1 URL:</b>	<a href="http://technology.sd33.bc.ca/acceptable-use-agreement">http://technology.sd33.bc.ca/acceptable-use-agreement</a>
<b>Policy 1 Key Considerations: (What you will need to consider or address)</b>	<p>This policy is used with staff (though our union has asked us not to sign as of yet) and students.</p> <p>This policy was sent home at the beginning of the year for all students/parents to sign. Teachers have collected for their class. "when it respects the rights of other users and considers the impact of their conduct on others"</p> <ul style="list-style-type: none"> <li>- This will be particularly relevant where 'newstudent' is creating their website from which we can discuss what is appropriate and not appropriate to post. Tone in comments can also be discussed in relation to blogging about each others math videos in activity 3.</li> </ul> <p><b>Social Networking</b> "Students may only post content within the rules and restrictions put in place by a school or teacher, or by government legislation such as the British Columbia Freedom of Information and Personal Privacy Act (FOIPPA)."</p> <ul style="list-style-type: none"> <li>- This acknowledges FOIPPA but doesn't quote it. Therefore the onus is on the teacher to know and understand regulations prior to using any networking sites with their class. This applies to all activities as they will be blogging and commenting on each other's blogs. Prior teaching and guidelines will be necessary</li> </ul> <p>"Students may not post or send any personal information that may be damaging, threatening or dangerous to themselves or to others."</p> <ul style="list-style-type: none"> <li>- In creating sites we will need to be careful not to post pictures or information that could identify students. Pre-teaching of appropriate information to share will be required as well as monitoring to ensure students comply.</li> <li>- This can also refer to the tone in postings and comments that are made on sites, another instance of pre-teaching and ongoing support being needed.</li> </ul> <p>"Social networking may only occur within Chilliwack School District provided or approved systems."</p> <ul style="list-style-type: none"> <li>- Will need to check if Weebly is allowed – I know other schools in the district have used it and are currently using it, but I'm not sure if it is approved – will check that. (Last year we blogged on our virtual classroom where info was stored on a district server.)</li> </ul> <p><b>Copyright/Fair Use/Plagiarism</b></p>

	<p>“Users must respect all copyright laws that protect intellectual property such as software, artistic work and writing.”</p> <ul style="list-style-type: none"> <li>- Activity 1 has students viewing and commenting on pictures to infer, make connections and justify their thinking. All pictures will have to be cited and students working within their own sites will have to reference where pictures or other media that they use comes from. A lesson on copyright and fair use will be required.</li> </ul> <p><b>Privacy/Safety</b></p> <p>“Users are prohibited from sharing their passwords with any other user, or permitting others to use their access accounts. Account holders are responsible for all activity within their account.”</p> <ul style="list-style-type: none"> <li>- Students will be reminded of protecting their passwords and not sharing such information in order to maintain privacy and safety and ensure appropriate postings and comments are being made.</li> </ul> <p>To me this policy seems a bit sparse and relies upon “other enforced Acceptable Use procedures” and laws for authority. Though it outlines many aspects of Acceptable Use, there are gaps such as cyberbullying, consequences for inappropriate use and things like Rights and Responsibilities as outlined in the SD43 documents. I would like to see more acceptable uses outlined so there is no vagueness or grey area.</p>
<b>Relevant Policy 2:</b>	Student Online Resource Use Parental Notification Form
<b>Policy 2 URL:</b>	Attached (not online at our district, but have had it emailed to me)
<b>Policy 2 Key Considerations: (What you will need to consider or address)</b>	<p>This permission form would be sent home to students who would be creating their own user profiles on any site (for instance in my class for using Weebly). This permission form is intended to provide as much information as possible to parents as to what sites students will be using and how and identifies that information will be “hosted/served by computers located outside of the Chilliwack School District”. When using this form already this year I included the Privacy Policy of the website as an attachment so that parents were made aware of how student’s information would be stored and used.</p> <p>What I like most about this permission form is the one page outline that starts “Working with students on the internet is somewhat like taking them on a fieldtrip.” Though this page is provided for teachers, I copied it for parents as part of my permission package so that they would understand the reasoning behind the permission form they were signing – knowledge is</p>

	<p>power! – and the benefits and risks involved in using online resources.</p> <p>Prior to teachers using the resource, they must explore the site to be used, review the Privacy Policy and Advertising practices of the site and send home a permission form detailing these reviews for parents. It is fairly thorough and requires time be put in by the teacher researching and preparing the forms.</p> <p>What I don't like about this form is that it is for one site only. If you are planning to use multiple sites that require student profiles/logins, you have to do the research for each one. (onerous!....but necessary and in the end worth it.)</p> <p>Because all of my activities involve student Weebly for Education accounts, this is a necessary process to go through prior to embarking on the projects. Tied to all projects are aspects such as: "No identifiable personal information about a student other than first name should be used or stored within an online resource" and "Students are to be taught not to divulge personal information during the use of online resources; their use must also be monitored to ensure compliance." Both will require pre-teaching activities and the teacher must be diligent in monitoring student postings.</p>
<b>Relevant Policy 3:</b>	Chilliwack School District Mobile Technology Innovation Project Mobile Device Use Contract
<b>Policy 3 URL:</b>	Attached (not online at our district, but have had it emailed to me)
<b>Policy 3 Key Considerations:</b> <b>(What you will need to consider or address)</b>	<p>NOTE: This was a contract I used with students when I had the 6 month loan of an iPod kit. Now our school owns our own devices but there is still good information here.</p> <p>The parts about use of devices or personally owned devices, though relevant in my everyday classroom, are not as relevant to these privacy issues, however this form has some great information and guidelines regarding prohibited content, copyrighted materials, sharing passwords and cyberbullying.</p> <p>For the purposes of my Activity 1 – infer and connect to pictures, and Activity 3 – comment on math videos (and frankly Activity 2 – newstudent example site and Alternate Activity – maintaining class websites) the following are applicable:</p> <p><b>Responsible Use of All Mobile Devices</b></p> <ul style="list-style-type: none"> <li>- "Students will be respectful of others using computers, iPods or other audio-visual equipment."</li> <li>- "Any form of cyberbullying will not be tolerated under any circumstances."</li> <li>- "If a student accidentally accesses inappropriate content, they should move on without drawing unnecessary</li> </ul>

	<p>attention, or inform the teacher quietly if needed.”</p> <ul style="list-style-type: none"><li>- “Students will not access chat-rooms or social networking sites and will not give out any personal details over the Internet.”</li></ul> <p>Yikes – and here we are accessing social networking in the form of blogs.....but I think the intended purpose of that last one were sites like Facebook or Twitter – to be using them in appropriate ways.</p> <p>Discussion would need to occur about all uses outlined on the form prior to having students use mobile devices and school computers (cross-applicable).</p>
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