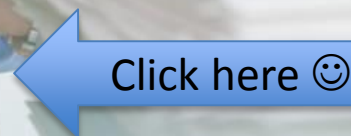


# TOO MUCH INFORMATION

By Jane C. and Kris





This area is for your picture and a quick intro so she can hear your voice, too. 😊

1



3



2

# TOO MUCH INFORMATION

## WELCOME TO GROUP 2: WEEK 3: CHAPTER 5 - TOO MUCH INFORMATION

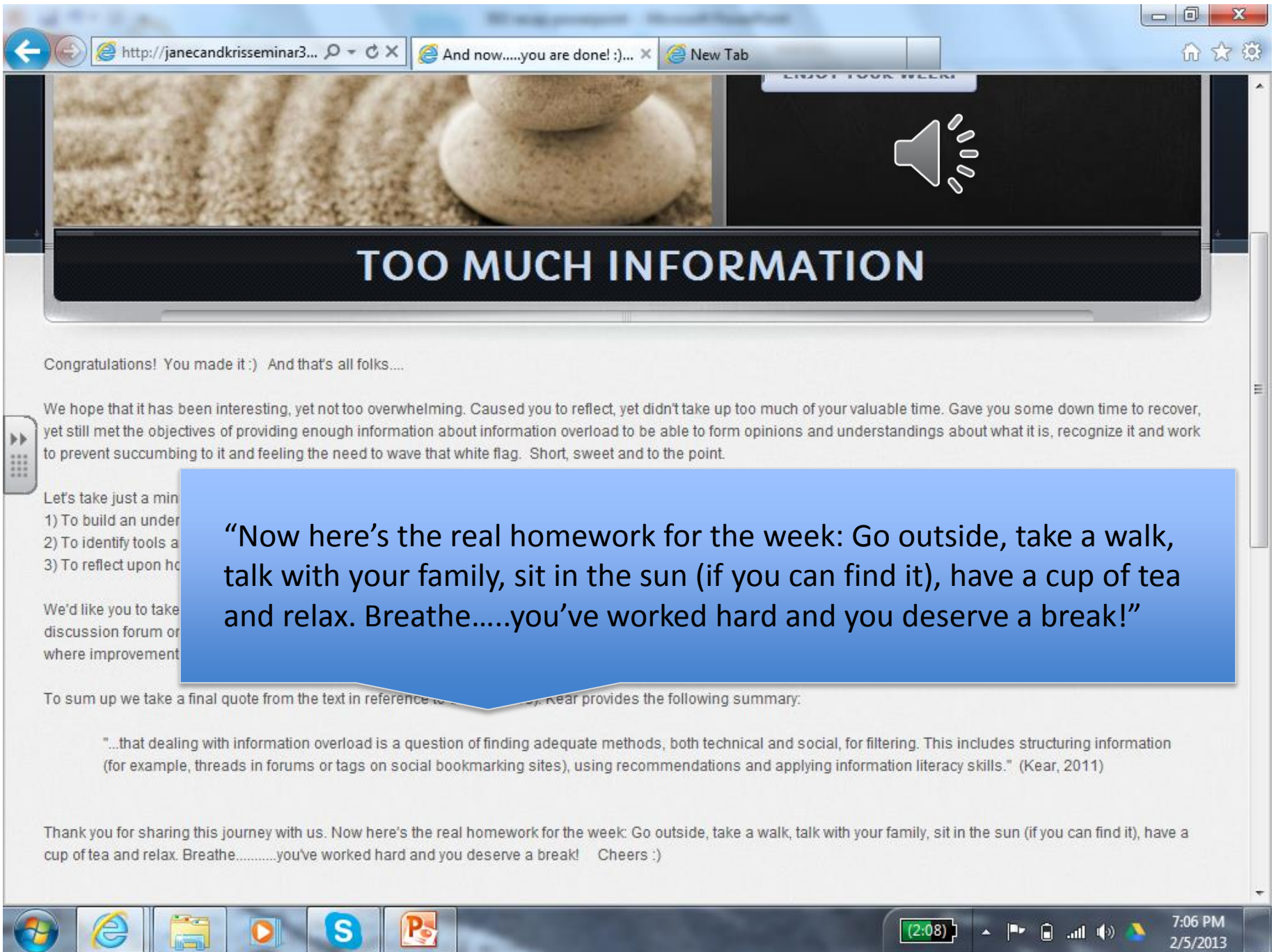
"Thinking about information overload isn't accurately describing the problem; thinking about filter failure is" (Shirky, 2008b, quoted in Asay, 2009, quoted in Kear, 2011)



Poor Beaker! We all know how it feels to be overwhelmed. Too many tags, an inbox that's full to bursting, 39 unread discussion messages, two outstanding assignments and 64 pages to read.....ouch. So what's the answer? To crawl into bed and hibernate until spring? Unfortunately, no. Though some people do give up and wave the white







# TOO MUCH INFORMATION

Congratulations! You made it :) And that's all folks....

We hope that it has been interesting, yet not too overwhelming. Caused you to reflect, yet didn't take up too much of your valuable time. Gave you some down time to recover, yet still met the objectives of providing enough information about information overload to be able to form opinions and understandings about what it is, recognize it and work to prevent succumbing to it and feeling the need to wave that white flag. Short, sweet and to the point.

“Now here's the real homework for the week: Go outside, take a walk, talk with your family, sit in the sun (if you can find it), have a cup of tea and relax. Breathe.....you've worked hard and you deserve a break!”

- Let's take just a min
- 1) To build an under
  - 2) To identify tools a
  - 3) To reflect upon h

We'd like you to take  
discussion forum or  
where improvement

To sum up we take a final quote from the text in reference... Kear provides the following summary:

“...that dealing with information overload is a question of finding adequate methods, both technical and social, for filtering. This includes structuring information (for example, threads in forums or tags on social bookmarking sites), using recommendations and applying information literacy skills.” (Kear, 2011)

Thank you for sharing this journey with us. Now here's the real homework for the week: Go outside, take a walk, talk with your family, sit in the sun (if you can find it), have a cup of tea and relax. Breathe.....you've worked hard and you deserve a break! Cheers :)

# Feeling overwhelmed?

A few questions to ponder

Where there any points from the readings or videos that you found particularly interesting or use

**Jane C**  
I agree Laura. I thought Clay Johnson's video when we click to view something, we are v  
unnerving. I will certainly be a lot pickier at

**Marieke**  
I enjoyed Clay Johnson's video also. Reminds me of a quote: "Information overload is a symptom of our desire to not focus on what's important. It is a choice." - Brian Solis. A great reminder to we are making.

ity and information diet intrigues  
on seems just as detrimental as a  
Thanks Marieke - I've posted another link to a video on the consequences of information overload - it, too, makes some interesting points about what we are doing to ourselves - it can be found at: <http://www.nicholasgcarr.com/> Enjoy!

What are some of your own frustrations regarding "too much information" response.

**Wendy**  
I do not have strategies in place to force myself to stop reading or searching case. I really enjoy the topics and the readings, but I get so overwhelmed and I am so swamped that I really don't know how to focus it into meaningful "hi

**Kris**  
Thanks Wendy - I know how you feel, I too like to gather lots of information around me and then whittle it down to a cohesive summary, but finding the time to process and read it all is a struggle. I've started allocating reading time and work time so that I limit the amount of time I am researching. I always seem to have too much anyways (like 2700 words for the first draft of our 800 word assignment #1!!)

**Marieke**  
I find that once I have strategy in place, I need to remember to keep up with it. It's ea

What kinds of "fixes" did you find interesting and of value? Share one "fix" that you eitl

**Kim P**  
The article on how to modify your inbox to direct incoming mail th colour code it was super helpful. I immediately went and did that t student email so that I have archives of my communication with them but I did it only after I had opened every e-mail. When I got back in September from a month off I had 850 e-mails last year! Despite letting everyone in on the fact that we were all away and the out of office assistant... That was fun.... Ha folders then would have sorted all the wheat from the shaft in before I even got there!

**Jane c**  
So true Marieke. It is all about choices y doing this sorting process (by class) for all my

**Jane C**  
It is amazing how we organize one part of our lives, as you did with your work, Kim P, but we often don't transfer the same idea to our personal items. Glad the information helped.

Jane I



“You guys did a fantastic job. Loved that you tried something new. Love, love, love that it [didn’t] add to ‘information overload’. Thanks so much!”

The screenshot shows a web browser window with the URL <http://fluidsurveys.com/surve>. The page title is "Seminar 3: Review". The survey progress is at 0%. The survey contains five questions:

**Question 1**  
Did this week's seminar adequately identify causes and results of information overload and participation in online courses?  
 Yes  
 No

**Question 2**  
Did you feel there was a logical and straightforward 'flow' to this week's seminar?  
 Yes  
 No

**Question 3**  
What aspects of this week's seminar did you like?

**Question 4**  
What aspects of this week's seminar did you not like (or did you find frustrating)?

**Question 5**

The browser's taskbar at the bottom shows the Windows Start button, Internet Explorer, File Explorer, a media player, and several social media icons (Skype, PowerPoint). The system tray shows a timer at (2:01), network and volume icons, and the date/time: 7:12 PM, 2/5/2013.

“Loved the organization of the Weebly site as well as the videos and readings. I find visuals and multimedia engage me as a learner.”

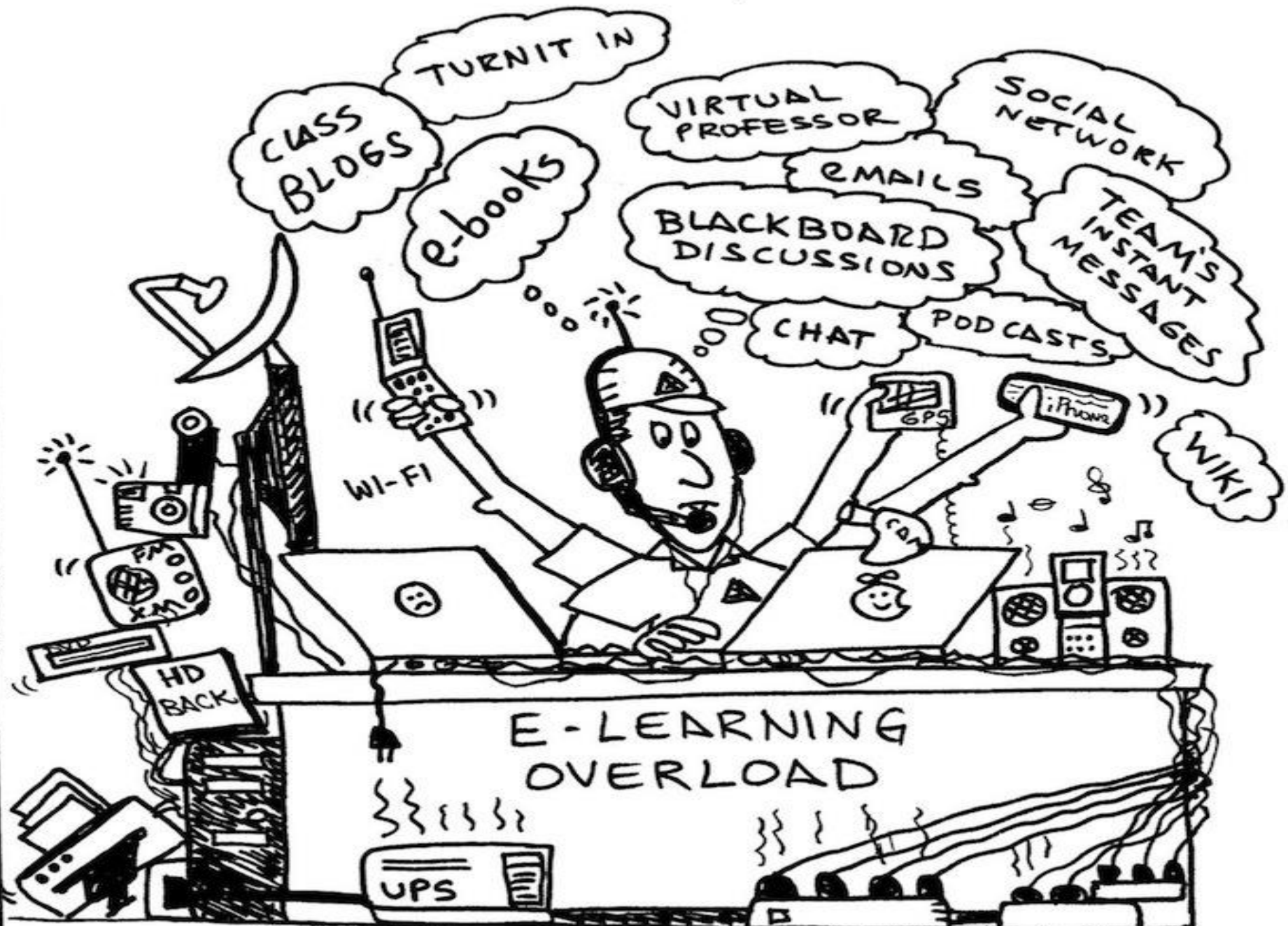
“Some sense of community as you sent regular check ins and the wall help[ed] me feel connected.”





SURVIVING  
~~REDUCING~~  
INFORMATION  
OVERLOAD!!!



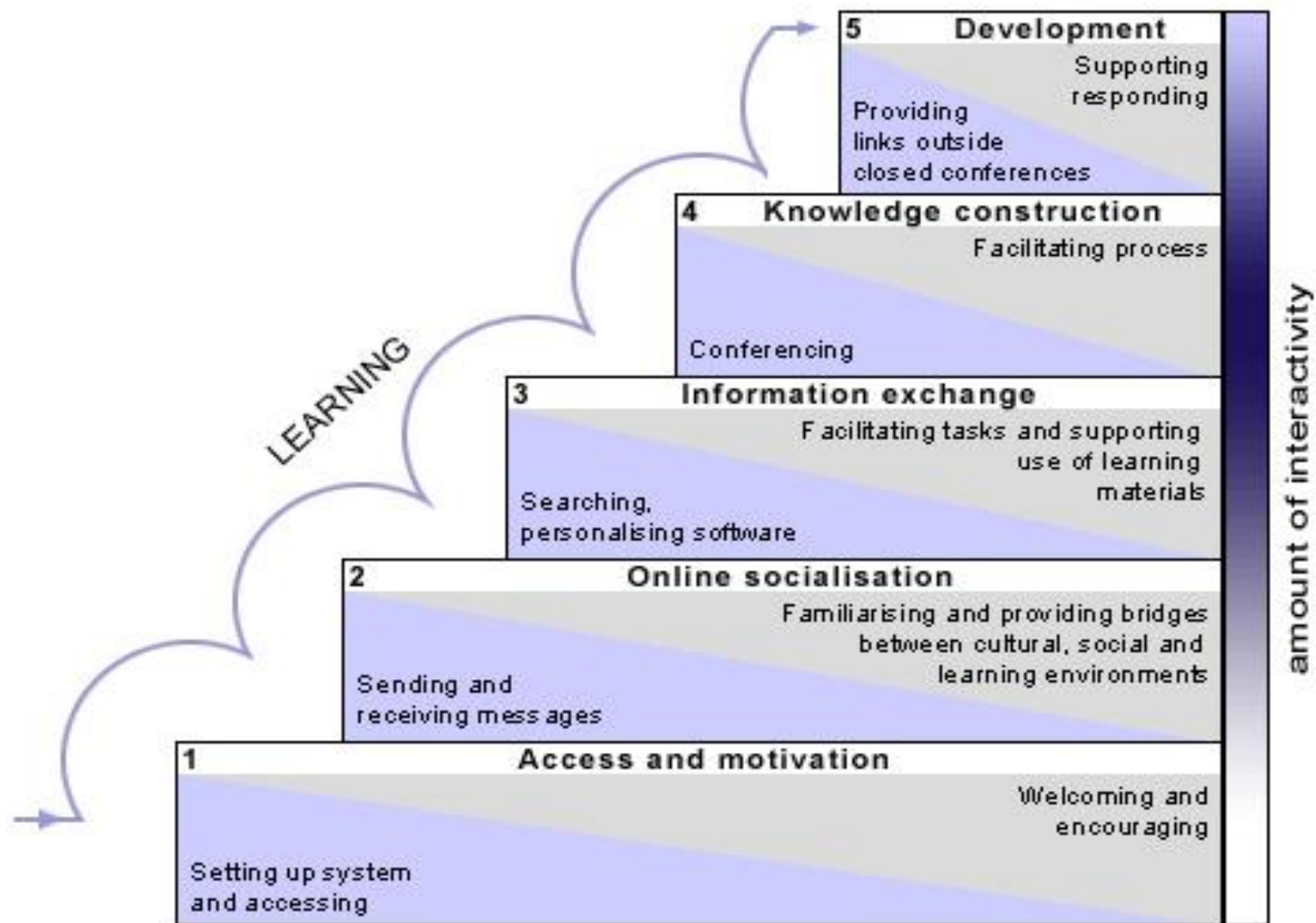


**2 much googling**



**leads 2 googly eyez**





- E-Moderating
- Technical support

# References

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<http://janecandkrisseminar3.weebly.com/>