

CRAFTING MEANINGFUL RELECTIONS FOR ePORTFOLIO

by Kris Sward

Evidence: UDL Lesson Critique

OLTD Outcome Addressed: Develop and design intentional learning activities suitable for the learning environment and the learner:

- Incorporation of Universal Design for Learning (UDL) principles; and
- Selection of strategies and resources appropriate for the learning environment, learners and learning outcomes.

In order to show evidence of my learning in 502 I chose to share my lesson critique and Universal Design for Learning lesson that outlined a new way to use mobile technology to assess learning in our measurement unit in math. By using a presentation app students are able to make a video explaining certain concepts in place of a standard pencil and paper test.

The reason I am so proud of this piece of work is because I came up with it all on my own! Actually I tend to think up great ideas for lessons (tied to the curriculum of course) and implement them without taking the time to fully understanding the far reaching effects that projects or activities could have. Instead of covering a variety of outcomes with a single project, I tend to do many projects that each cover a single outcome.

This UDL planning tool allows – check that, requires - me to step back and look carefully at the outcomes (a good practice to remember) and plan with the end in mind. It also encourages me to look for understandings that I'm assuming are present (and check that they are indeed there), identify key learning outcomes that I intend to cover and explore other outcomes (potentially from different subject areas) that may also fit within the parameters of the lesson. UDL also forces me to consider alternate ways of achieving the outcomes and lets me prepare adaptations that I am comfortable with before starting.

I think looking at the particular review that I did, I personally went more deeply into my understandings of the proposed project and determined exactly what I wanted to achieve through the course of the lesson, which will help me to provide a more effective and engaging lesson to my students. It required me to outline what I am willing to accept as evidence of learning, both from my struggling students and my overachievers.

I knew it was a great project to start, but the UDL process that I went through in creating this lesson allowed me to see how much further I could take my students learning.