

**CRAFTING MEANINGFUL RELECTIONS FOR ePORTFOLIO**

**by Kris Sward**

**Evidence: Moodle Build (hopefully I will regain access to this)  
non-LMS Wiki Build**

**OLTD Outcome Addressed:** Demonstrate basic competency with design and implementation with a variety of LMS and non-LMS environments and tools.

In order to show evidence of my learning in 504 I chose to share two items, my Moodle (LMS) build (which I no longer have access to but am very proud of!) and my non-LMS Wiki entries (attached as a file)

Here are some reasons that I am so proud of these pieces of work. Firstly, I put a lot of time and effort into creating an engaging, interactive, multimedia rich learning environment when creating my novel study unit in Moodle. I incorporated some cool graphics, some quizzes and assignments linked right the the gradebook, employed a variety of communication and collaboration tools and provided a large amount of information without overwhelming the user. I am a firm believer in step by step chunks and achievable outcomes for each section and I think that shines through in the development and order of this site.

As for the non-LMS Wiki build, I think I put a lot of time into researching the gradebook options for my group and then transferred that learning and was able to not only include tools that I would like to use in the classroom, but also showcase some of the tools that I already do. I'm not entirely sure that I followed the full intention of the assignment, but by including tools I already use I was able to identify resources that I can include a toolbox that is immediately relevant to me in my classroom.

One of the biggest benefits of this OLTD program so far has been that most of the resources we use in class are transferable to my face to face class. The number of potential resources on the internet is so vast that it can be overwhelming trying to find a tool that fits your needs. With this project, I found that I immediately had a plethora of quality suggestions from people I trust to have my interests at heart which allows me to bravely move forward in adopting even more technology into my classroom. This coursework was hugely relevant to my everyday practice.