

OLTD 510 Peer Review Form

Read the paper(s) assigned to you twice, once to get an overview of the paper and a second time to provide constructive criticism for the author to use when revising his/her paper. Use “Track changes” if in Word document format and insert comments rather than modify text. If not in Word format, use Adobe Reader to add in sticky notes and highlight text and resave the document. Use the following guiding questions and form below.

Name of paper/author reviewed: Wendy Blancher – Project Based Learning as a method to achieve goals of the 2013 BC Education Plan

Name of reviewer: Kris

Organization	Comments
Structure (introduction, conclusion, sections, references, appendices, page numbers)?	This paper has distinct, identifiable focus areas and a good flow from one area to the next. References are effectively used to back up thoughts and ideas. Header issues – go into the header and choose ‘different first page’ in the header & footer tools bar. It will remove it from the first page. Also need to remove [Date] et al from the bottom. **Title – add ‘the’ between achieve and goals (see marked up copy) Also – use Justify in page alignment to have margins straight on both sides?
Figures and tables (if used) clearly labeled and professional looking?	n/a
Clearly stated purpose and objective(s)?	Yes – I appreciated the clear definition of project-based learning and how it ties directly to key elements of the BC Ed Plan
Accomplished its purpose?	Yes – this paper shows the many benefits of project-based learning in increasing personalized and differentiated learning opportunities. I found it to be informative and persuasive.
Ideas ordered effectively?	Intro – definition/aspects/roles – key components – process – benefits/added options – challenges – conclusion. There was a good flow and a logical order.

Transitions used?	Subtle transitions were used to lead into new topics – might consider making these more identifiable.
Introduction & conclusion focus clearly on the main point?	The emphasis here was the implementation and learning of 21 st Century skills and how project-based learning lends itself to developing those skills. The end sentence in the conclusion fizzles a bit and could be more to the point or convincing (see below)
Paragraphs right length for reading (not too long or too short)?	There are some long paragraphs (notably the ‘challenges’ one), however like ideas are grouped together effectively.

Content/Flow	Comments
Ideas received enough attention and explanation? Well developed?	Absolutely – I appreciated the detail used to explain exactly what project-based learning is and what it looks like. Good attention was also given to the benefits, extra options and concerns. This paper allows teachers to make an educated choice whether to implement project based learning in their classrooms.
Supporting material persuasive?	Yes – References were used effectively to support points. No quotes were used for emphasis, however plenty of references were compiled to show common themes.
Adequate references and resource material? Proper citation?	Many citations were list like and caused the paper to be difficult to follow on the first read through. A great deal of research went into this paper!
Unnecessary repetition avoided?	Some word repetition was noted (see markups) with one or two sentences that repeated the same idea (highlighted)
Creative and original thought?	You are obviously a proponent of project based learning! What’s new here is the tie in to the new curriculum as outlined in the BC Ed Plan (among others)
Summary and conclusion?	The ending seemed a bit sudden and could be stronger – perhaps “As we move towards 21 st Century literacies, project-based learning will create effective learning environments for all students” or something like that to drive the point home that PBL is the way to go.
Style	Comments
Topic and level of formality appropriate for audience?	Very formal and well documented. This paper is appropriate for graduate level work.
Sentences and words varied? Wordy?	For the most part well worded and straight forward. Some areas of confusion for me are highlighted on page 9, 10 and 12 – just couldn’t wrap my head around the way it was worded.

Structure	Comments
Grammar?	I've made a number of markups – please don't take them to heart – just look at them as suggestions only (I spent part of my former life as an editor of council reports....sorry!) I haven't read the materials so if a change doesn't make sense – scrap it!
Spelling?	
Punctuation?	
All citations sourced in references?	A few minor changes on the list. All were cited – one extra was on the list – I highlighted it.
<p>General Comments</p> <p>I found it ironic (though much appreciated) that a section of your paper was outlining the emphasis of peer review and how effective it can be – as we are doing just that here and now!</p> <p>I found your paper to be convincing and logical and very informative. It provided enough information to allow a teacher to choose to use p.b.l. in the classroom and understand what it should look like and concerns they should have heading in to using it.</p> <p>I felt it was a well formulated topic and a well written paper. 😊</p>	